

General Information	
Academic subject	NEURODEVELOPMENTAL DISORDERS AND PSYCHOEDUCATIONAL INTERVENTIONS
Degree course	LM 51 PSYCHOLOGY
Curriculum	CLINICAL AND COMMUNITY PSYCHOLOGY
ECTS credits	6
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	ANTONELLA LOPEZ	ANTOLOPEZ@UNIBA.IT	M-PSI/03

ECTS credits details			
Basic teaching activities	BASIC	M-PSI/04	6

Class schedule	
Period	SEMESTER I FROM OCTOBER 2019 TO JANUARY 2020
Year	2019- 2020
Type of class	LECTURE - WORKSHOPS

Time management	
Hours measured	1h= 60 min
In-class study hours	40
Out-of-class study hours	110

Academic calendar	
Class begins	OCTOBER 2019
Class ends	JANUARY 2020

Syllabus	
Prerequisite requirements	
Expected learning outcomes	<p>ACCORDING TO DUBLIN DESCRIPTORS AND EFPA REGULATIONS ON EUROPSY AND APPENDICES (EFPA, 2015), THE PROGRAMME OF THE SECOND PHASE PREPARES THE STUDENT FOR INDEPENDENT PROFESSIONAL PRACTICE AS A PSYCHOLOGIST. THIS PART OF THE CURRICULUM CAN PREPARE FOR FURTHER PHD TRAINING, OR FOR EMPLOYMENT AS A 'GENERAL PRACTITIONER' IN PSYCHOLOGY. IT GIVES A DEEPER INTRODUCTION TO PSYCHOLOGISTS' SKILLS, AND A GROUNDING FOR INDEPENDENT RESEARCH IN PSYCHOLOGY.</p> <p><i>Knowledge and understanding</i> THE COURSE IS DEDICATED TO INTRODUCE THE EVALUATION AND THE INTERVENTION IN NEURODEVELOPMENTAL DISORDERS FROM THE CLINICAL POINT OF VIEW</p> <p><i>Applying knowledge and understanding</i> THE COURSE IS DEDICATED TO DIAGNOSTIC EVALUATION OF SCREENING TESTS AND TREATMENT OF INTELLECTUAL DISABILITY, COMMUNICATION DISORDERS, AUTISTIC SPECTRUM DISORDERS, ATTENTION DEFICIT/HYPERACTIVITY DISORDER, SPECIFIC LEARNING DISORDER, MOVEMENT DISORDER</p> <p><i>Making informed judgements and choices</i></p>

	<p>THE COURSE IS DEVOTED TO ADVISE STUDENTS ON RISKS ASSOCIATED WITH THE EMPLOYMENT OF TESTS IN DIAGNOSIS PROCESS</p> <p><i>Communicating knowledge and understanding</i> THE COURSE IS DEVOTED TO ADVISE STUDENTS ON THE IMPORTANCE TO COMMUNICATE KNOWLEDGE THROUGH SCIENTIFIC PAPERS, TECHNICAL REPORTS, SLIDE PRESENTATIONS.</p> <p><i>Capacities to continue learning</i> THE COURSE IS DEVOTED TO PREPARE STUDENTS TO APPLY FOR A PHD OR FOR INDEPENDENT PRACTICE.</p>
Contents	<p>1) NEURODEVELOPMENTAL DISORDERS AND DSM-5 CLASSIFICATION: intellectual disabilities, communication disorders, autistic spectrum disorders, attention deficit/hyperactivity disorder, specific learning disorder, motion disorders</p> <p>2) THE DIAGNOSTIC TOOLS</p> <p>3) GUIDELINES FOR COGNITIVE BEHAVIOURAL TREATMENT OF NEURODEVELOPMENTAL DISORDERS</p>
Course program	
Bibliography	<p>DIAGNOSTIC AND STATISTICAL MANUAL OF MENTAL DISORDERS: DSM-5</p> <p>VIO, C., & LO PRESTI, G. (2014). DIAGNOSI DEI DISTURBI EVOLUTIVI. MODELLI, CRITERI DIAGNOSTICI E CASI CLINICI AGGIORNATO AL DSM-5. ERICKSON ED.</p> <p>VICARI, S., & CASELLI, M. C. (EDS.). (2010). NEUROPSICOLOGIA DELLO SVILUPPO. IL MULINO</p> <p>GERACI, M. A. (ED.). (2018). I DISTURBI DEL NEUROSVILUPPO: DESCRIZIONE, TRATTAMENTI E INDICAZIONI PER GLI INSEGNANTI. FRANCOANGELI</p>
Notes	OTHER MATERIAL PROVIDED IN CLASS
Teaching methods	DISTANCE AND IN-PRESENCE LEARNING
Assessment methods	REPORTS, SHORT ESSAYS
Further information	